



Buddhist Yip Kei Nam Memorial College

English
Newsletter
Issue No.2



Principal's Address

Dear All,

Welcome to the English Newsletter Issue No.2!

Our school is the first and oldest secondary school in Tsing Yi. For over 40 years, our school has dedicated itself to providing quality education and serving society. It has grown with Hong Kong and generations of its graduates have helped shape the city.

With full support from our teachers, our students have been making progress in English through active participation in various activities and competitions. Our English teachers, NET and teachers of other subjects have been organizing a lot of fun-filled activities for all students during recess, lunch and after school. On one hand, they can grab these golden opportunities to brush up their English. For example, they can acquire more knowledge of English poems. On the other hand, they can widen their horizons and improve their social and interpersonal skills. For instance, they learn how to cooperate with one another and handle stage fright for a choral speaking competition.

Owing to COVID-19, all students and teachers need to stay home, and we are no exception. Though our students cannot go to school as usual, they have kept learning via real-time online classes and self-studying as adopted by our school since March. This distance learning mode requires self-discipline and punctuality. Globally, some people might have queried its feasibility and effectiveness, but I found that my teachers rose to the challenges very well. What is more, our teachers taught students exam skills and answered their questions till mid-night; they also followed up on their attendance right away and cared about their health during class suspension. I do believe that the overall 90% attendance is due to our teachers' efforts and care.



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At this critical moment, I am grateful to all students and teachers for their endeavours. As the old saying goes, 'when the going gets tough, the tough get going!' – despite facing challenges, we persist in learning and teaching during class suspension and fight against adversity. This is our pride as YKN.

Though the pandemic is getting less serious and classes will be resumed later, we stay alert and have hired a service provider specializing in disinfecting at our campus. This company adopts Multilevel Antimicrobial Polymer (MAP-1) coating invented by a local university and it is effective in killing viruses, bacteria, and even hard-to-kill spores. MAP-1 can inactivate up to 99.9 per cent of highly-infectious viruses such as measles, mumps and rubella – a gold standard for disinfection efficiency and is more resistant than coronaviruses such as the one responsible for COVID-19 epidemic. The MAP-1 coating is highly versatile with an effective period of up to 6 months so that our students and teachers can feel safer and better at school. I also hope to see you all practise good personal hygiene, come back for a YKN family union healthily and enjoy a happy school life again after class resumption.

May I wish all students, parents and alumni good health and happiness with Buddha's blessings.

Mr. So Ka Leung
Principal



Hong Kong Schools Speech Festival

The English Department rolled out a very ambitious programme of student entries this year with 91 students training for group or individual performances. Scores of students learnt poetry meaning and nuance as well as skills for effective delivery. Frequent rehearsals enabled participants to tackle the texts and radiate confidence. Students unlucky enough to have their competitions cancelled due to social events showed resilience and some were afforded the opportunity by the school to enter an alternative speech contest. Entrants to both events did the school proud with prizes including two First Runners-up, thirty-two Certificates of Merit and three Certificates of Proficiency. All students enjoyed learning and using English through poems very much.

Hong Kong Schools Speech Festival (Choral Speaking)

Sex		Title		Results	
Mixed		Gran Can You Rap?		1 st Runner-up	
No.	Class	Name	No.	Class	Name
1	5A01	Chan Kin Kwan	16	5A16	Tse Cheuk Yin
2	5A02	Chau Choi Wa	17	5A17	Wan Ka Ho
3	5A03	Cheung Tsz Ling	18	5A18	Yeung Hak Lung
4	5A04	Fu Ka Yi	19	5A19	Yeung Ka Kiu Bowie
5	5A05	Ho Hin	20	5A20	Yip Lok Yi
6	5A06	Lai Yee Lin	21	5A21	Yu Chun Ting
7	5A07	Lam Sing Yi	22	5A22	Zhang Xiaotong
8	5A08	Lee Cheuk Ting	23	5A23	Zheng Jiayu
9	5A09	Li Chak Yuk	24	5B03	Chan Lok Yiu
10	5A10	Li Jianfeng	25	5B13	Lau To
11	5A11	Li Man Yin	26	5B15	Leung Yi Tung
12	5A12	Lin Junting	27	5B19	Lo Kai Cheuk
13	5A13	Mok Cho Pan	28	5B20	Man Chun
14	5A14	Ng Tsz Fung	29	5D13	Saadullah Jawaid
15	5A15	So Ping Kwan			



Hong Kong Schools Speech Festival (Solo Verse Speaking)

No.	Class	Name	Sex	Title	Results
1	1A01	Au Lok Yi Dorothy	Girls	Nine-o' Clock Bell	Certificate of Merit
2	1A06	Chen Yi Ying	Girls	Nine-o' Clock Bell	Certificate of Merit
3	1A23	Liu Yu Ching	Girls	Nine-o' Clock Bell	Certificate of Merit
4	1A27	Tung Cho Yim	Girls	Nine-o' Clock Bell	Certificate of Merit
5	1A30	Wong Tsz Yin	Girls	Nine-o' Clock Bell	Certificate of Proficiency
6	1B08	Hon Ying Ki	Girls	Nine-o' Clock Bell	Certificate of Merit
7	1B09	Hui Yan Ling	Girls	Nine-o' Clock Bell	Certificate of Merit
8	1B16	Li Jiaqi	Girls	Nine-o' Clock Bell	Certificate of Merit
9	1B28	Wong Hau Ching	Girls	Nine-o' Clock Bell	Certificate of Merit
10	1B29	Wong Mei	Girls	Nine-o' Clock Bell	Certificate of Proficiency
11	1C01	Chan Ching Yiu	Girls	Nine-o' Clock Bell	Certificate of Merit
12	1C07	Lam Lok Yi	Girls	Nine-o' Clock Bell	Certificate of Merit
13	1C12	Leung Tsz Shan	Girls	Nine-o' Clock Bell	Certificate of Merit
14	1C20	Tse Tin Wai	Girls	Nine-o' Clock Bell	Certificate of Merit
15	1C21	Wang Pei Ni	Girls	Nine-o' Clock Bell	Certificate of Proficiency
16	2A07	Chow Yi Chun	Girls	The Moon	Certificate of Merit
17	2C13	Lo On Ying	Girls	The Moon	Certificate of Merit
18	2D08	Kwok Wing Yan	Girls	The Moon	Certificate of Merit
19	3A03	Chau Yuet Cheung	Boys	Eldorado	Certificate of Merit
20	3A04	Chen Anqi	Girls	If I Knew	Certificate of Merit
21	3A10	Kwan Wing Hung	Boys	Eldorado	Certificate of Merit
22	3A20	Saifullah Jawaid	Boys	Eldorado	Certificate of Merit
23	3B02	Choy Ka Chun	Boys	Eldorado	Certificate of Merit
24	3B09	Lam Chun Hin	Boys	Eldorado	Certificate of Merit
25	3B24	Zheng Qiuting	Girls	If I Knew	Certificate of Merit
26	3D09	Mohammad Danyal Shahid	Boys	Eldorado	Certificate of Merit
27	4A03	Chan Yik Lam	Boys	Wolf	Certificate of Merit
28	4A04	Chow Cheuk Ying	Girls	Exits	Certificate of Merit
29	4A09	Lee Tsz Yat	Boys	Wolf	Certificate of Merit
30	4A14	Ng Ka Cheong	Boys	Wolf	Certificate of Merit
31	5A05	Ho Hin	Boys	Sea Fever	Certificate of Merit
32	5A06	Lai Yee Lin	Girls	The Shell	Certificate of Merit
33	5A08	Lee Cheuk Ting	Girls	The Shell	Certificate of Merit
34	5A17	Wan Ka Ho	Boys	Sea Fever	Certificate of Merit
35	5B01	Chan Ka Leung	Boys	Sea Fever	Certificate of Merit
36	5D04	Choi Ka Yee	Girls	The Shell	1 st Runner-up



Hong Kong Schools Speech Competition

Apart from the Hong Kong Schools Speech Festival, a few of our students took part in the English Speech Competition organized by the Hong Kong Education Development Association. The results were outstanding: Champion, First Runner-up and Second Runner-up. Our students widened their horizons and enlarged their social circles when they met other contestants from other schools.



Hong Kong Schools Speech Competition

No.	Class	Name	Sex	Class	Title	Results
1	2D14	Shan Bibi Rhea	Girls	Solo Verse	The Moon	Champion
2	3A20	Saifullah Jawaid	Boys	Solo Verse	Eldorado	First Runner-up
3	3A10	Kwan Wing Hung	Boys	Solo Verse	Eldorado	Second Runner-up
4	2C04	Choi Hau Lam	Girls	Solo Verse	The Moon	Merit Prize

Kwai Tsing District Calligraphy Competition



In addition to speech competitions, our students partook in the calligraphy competition organized by Kwai Chung and Tsing Yi District Culture and Arts Co-ordinating Association Limited. The results were also impressive: Champion, First Runner-up, Second Runner-up and three Merit Prizes. They enjoyed writing English in various styles. This was also a platform to showcase their talents in calligraphy.

Kwai Tsing District Calligraphy Competition

No.	Class	Name	Sex	Class	Division	Results
1	1A06	Chen Yi Ying	Girls	Secondary	English Calligraphy	Champion
2	5A23	Zheng Jiayu	Girls	Secondary	English Calligraphy	First Runner-up
3	5A07	Lam Sing Yi	Girls	Secondary	English Calligraphy	Second Runner-up
4	3A09	Kong Tsz Ching	Girls	Secondary	English Calligraphy	Certificate of Merit
5	5A06	Lai Yee Lin	Girls	Secondary	English Calligraphy	Certificate of Merit
6	6C09	Oh Wing Tung	Girls	Secondary	English Calligraphy	Certificate of Merit

Gifted Creative Writing Competition

The competition was organised by the Hong Kong Gifted Education Teachers' Association. It aimed to arouse students' interests in writing and three creative topics were provided to all participants. This year, our students' performances were outstanding, and they won the prizes.

Gifted Creative Writing Competition

No.	Class	Name	Sex	Class	Division	Results
1	3A23	Tse Wai Lok	Boys	Secondary 3	English Writing	Gold Prize
2	4A04	Chow Cheuk Ying	Girls	Secondary 4	English Writing	Silver Prize
3	3A02	Chan Wing Wai	Girls	Secondary 3	English Writing	Bronze Prize
4	3A12	Lai Tsz Fung	Boys	Secondary 3	English Writing	Bronze Prize
5	4A17	To Choi Yee	Girls	Secondary 4	English Writing	Merit Prize

YKN English Writing Competition for Primary School Students

To promote creative writing for primary school students in Tsing Yi, Kwai Chung and Tsuen Wan, our English Department organized a competition with 'My Ideal School' as the topic. The adjudicators were: Mr. So (Principal), Mrs. Smith (NET) and Mr. Chan (English Panel Head). There was a spectacular response to this competition with no less than 175 entries, all of which revealed a great deal of thought and effort by the junior writers. A significant number of students displayed flair and imagination in either describing or designing their ideal secondary school and the standard of writing was very high. Mrs. Smith reported that entries were a delight to read with winners justly rewarded for creativity and originality of ideas and expression. Trophies and medals were awarded at a highly enjoyable prize giving ceremony which was very well attended and received. YKN certainly looks forward to receiving and reading entries from primary schools for next year's competition title.



YKN English Writing Competition for Primary School Students

Prizes	Students	Schools
Champion	Chui Yuen, Yannie	S.K.H. Yan Laap Memorial Primary School
First Runner-up	Law Cheuk Yin	Tsuen Wan Government Primary School
	Chow Tsz Ching, Bernice	S.K.H. Tsing Yi Chu Yan Primary School
Second Runner-up	On Tsz Yu, Annice	Po Leung Kuk Castar Primary School
	Thyagarajan Nivedha	Shak Chung Shan Memorial Catholic Primary School
	Tai Kai Nam	Tsuen Wan Public Ho Chuen Yiu Memorial Primary School
Merits	Lee Siu Yeung	Ho Shun Primary School
	Khan Muhammed Zeeshan	Tsing Yi Trade Association Primary School
	Chun Hei Lam	S.K.H. Chui Oi Primary School (Lei Muk Shue)
	Tang Yan Ching	S.K.H. Chu Yan Primary School
	Yin Min Yang, Jim	Hoi Pa St Government Primary School
	Leung Wai Tung	Tsuen Wan Catholic Primary School

English Activities



English Café

Our NET, Mrs. Smith, and English teachers invited all S1 students to have some snacks like home-made biscuits and chocolates at an English Café during lunch time. Mrs. Smith also taught them lots of useful expressions when exchanging ideas and vocabulary items about snacks. All enjoyed learning and eating at our nice and cosy English Corner.

Starting secondary school, finding your way around and talking to new teachers in English in English lessons can be daunting. A gentle and friendly introduction to the English Corner with an invitation to enjoy hot and cold drinks and biscuits is a kind low-key way to warm students to the practice of chatting and socialising in English. English Corner cafes are popular throughout the school beyond S1 with many students volunteering to help run them as English ambassadors. This year's cafe was no exception with a roomful of S1 smiling faces and chatty hubbub. Birthday cafes with cupcakes run in term 2 when S1 are very welcome to return to celebrate their own or a friend's big day.



Game Booths

Two interactive English language games ran this year with a great turnout of students to take part in both booths. Students could collect stamps on their open day coupons by 'travelling' around Hong Kong in 60 seconds in the game outdoors or going 'deep sea diving' in the indoor game. Guests also enjoyed contributing chalk drawings of their own sea creatures whilst chatting to teachers and helpers in the photo booth area. Winners' coupons were exchanged for fun keepsakes at the school's prize collection points. Visitors left content with full goody bags!

All student ambassadors, English teachers and the NET organized these two fun-filled game booths this year: 'Travel around the World in Sixty Seconds' and 'Under the Sea' for all visitors on Info Day cum Prize-giving Ceremony last November.



Halloween Games

Following on from previous years' fun-filled spooky sensory Halloween games, which included a scary touchy-feely game and a hair-raising sounds game, this year's was based on a nose and spine-tingling activity. Across two days, players needed to identify pungent smells that bubble from the bottles that get poured into a creepy cauldron. Witches brew ingredients puffed at players by English ambassadors and teachers included vinegar, ginger, garlic, onion and lemon. Players who could identify and list the odours in order won a tasty treat. All correct entries were entered into a lucky dip with winners taking festive packs as prizes. A book display on the horror genre was held with many terrifying titles borrowed. Dressing up for monster selfies was also great fun in a very happy Halloween atmosphere, with music and songs.

The main tradition of Halloween is to dress up in all sorts of costumes like witches, superheroes or cartoon characters. Other Halloween activities include costume parties, bonfires, haunted houses and carving jack-o-lanterns from pumpkins. We organize a series of activities every year so that our students can learn more English. Led by our NET and English teachers, all student ambassadors conducted Halloween games at the English Corner and playground during recess and lunch time.



Word Search

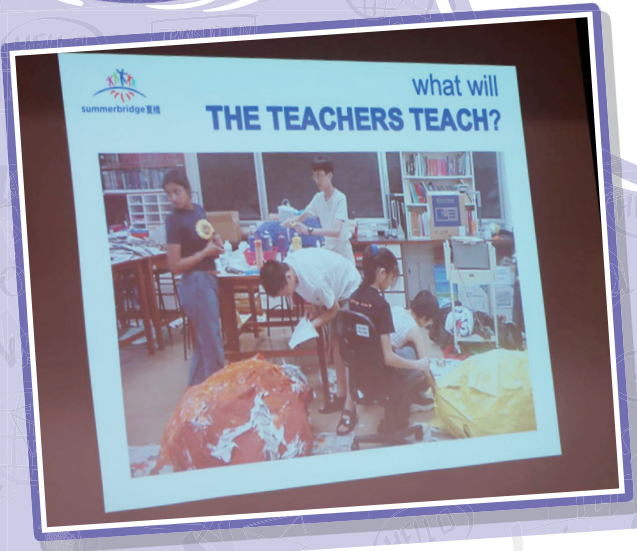
Mobilising the whole school for an exciting picnic across a wide variety of venues is, not surprisingly, a highlight of the school year. Destinations range from beaches to hill sides with barbecue pit sites proving the most popular student choice of places to relax, eat and play. To familiarise students with the range of English vocabulary for cooking equipment and tools, common food items and ingredients and cooking methods, a giant word search was offered as a whole-school activity. Students could use large accompanying displays and the actual items to help them take part and to play the 'Find and Say' game winning on-the-spot prizes. The grand prize was a big basket full of yummy treats and drinks for each member of the class with the greatest number of correct entries and was awarded in morning assembly. Students were eager to swap barbecue recipe ideas and techniques with the NET in the English Corner.

Mrs. Smith organized the word search on the days before our school picnic. It aimed at helping our students understand how to use and pronounce the vocabulary items like 'hot coals', 'satay', 'tin foil', 'wire gauze', 'spatula' and 'lighter'. Our students enjoyed finding the words and matching objects and pictures to new words and vice versa.



Summerbridge Workshop

This is a non-profit organization focusing on improving the educational trajectories of underprivileged students by providing them with tuition-free quality English language education and life skills development opportunities. It also fosters cross-cultural exchange and a sense of civic duty. Its staff conducts a briefing session for our S2 students at our school every year.



Joint Departmental Activity

Before Chinese New Year, teachers of the Chinese Department and English Department jointly organized Fai Chun calligraphy near the school canteen. All students and staff members were invited to enjoy this happy moment and showcase their Chinese and English calligraphy.

An extremely pleasant way for staff and students to wind down the term directly before the Chinese New Year holiday is to pen each other auspicious greetings at this special time. Staff and students came together once more in the Fai Chun calligraphy event in the covered playground to use pen and ink and lucky red paper to scribe their wishes and messages. These were written in both Chinese characters and in English phrases and made for very attractive displays, and as gifts to family, friends and the school community. This proved a happy, positive experience for all who joined the highly successful joint-departmental festive activity.



S1 English Orientation Day

The Orientation Day was organized to help all S1 students adapt themselves to the new learning environment in English. There were also hardworking English Ambassadors from S4 and S5. They enjoyed touring around the campus and communicating with teachers and classmates in English. Finally, all winners received fabulous prizes and certificates from our Principal.



Learning English with IT



All S1 classes participated in an English competition via Kahoot at the school hall. Energetic and eager to learn, our students tried their best to answer all the questions with tablets in a very short time. The competition also bolstered their confidence as well as team morale. At the end of the competition, our Principal and NET presented them with certificates and prizes and took group photos.



English Ambassadors



Our English ambassadors this year come from S4 and S5 and they are helpful and enthusiastic in assisting teachers organize all energetic English activities. With active participation, all English ambassadors have a deeper understanding about English usage and greater facility with interpersonal skills. Through participating in a range of interesting and fun activities, the students involved have been warmly nurtured and well equipped with many practical skills. This school year, both junior and senior students are glad to become English ambassadors. Through common dedication to the language, they can widen their circles of friends and become involved in activities that give them more opportunities to speak English.



One-minute Presentation



One of the most effective ways to learn English is the One-minute Presentation during the morning assemblies. All students, starting from S6 to S1, can make use of this golden opportunity to deliver a speech. With the help of the NET and teachers, they learn how to hone their presentation skills and find learning English interesting and exciting. On a regular basis, students from all year groups present on a wide variety of topics for around one minute in daily whole-school morning assemblies. It takes a lot of nerve to step up to the podium and the challenge of addressing the entire playground audience if you are unused to public speaking. This vital opportunity for students to gain confidence and English-speaking skills is a valuable experience for many. The NET and teachers give feedback and praise to those who are brave and encourage as many students as possible to take part.



English Study Tour Exchange



A study tour to Singapore and Malaysia was organized last year. Highlights included a visit to an international school and joining English lessons, a visit to the Twin Towers, Julan Alor food street and a trip to Legoland. Students, who succeeded in gaining a place on this exciting English study tour, gave a full presentation to the whole school in the hall about their fascinating trip. Young travellers to these countries came from all forms and described and explained their adventures and insights to the people, places and local cultures of both destinations. Of particular interest were the photographs, videos and souvenirs shared with the school from their journeys. Students look forward to joining more English study tours to countries like Australia in the future.



Book Sharing

Teacher : Ms. Ho Yan Ying Sylvia

Book Title : The Danish Girl

Author : David Ebershoff

Synopsis:

The novel is a fictionalized account of the life of Lili Elbe.

The story is set in early 1920s Copenhagen, real-life renowned painter artist Einar Wegener shares a strongly-bonded and filled with love marriage with his less recognized portraitist wife, Gerda. However, the very foundation of their relationship is about to be compromised, when one day, Gerda will playfully ask of

Einar to fill in for one of her female models and pose for her painting dressed in a marvelous dress. Unobtrusively, this life-changing experience will trigger a subtle transformation inside Einar, who will begin to realize that, in reality, he is Lili, a woman trapped in a man's body, and that his real, true self should start living as a proper woman.

From reading this book, I have learnt about an important thing. Love knows no boundaries. Despite Lili slowly transitioning, Gerda does not look at her as a freak or outcast her. Rather, she helps in any ways she can, despite personal battles she has as a wife losing her husband. But not even gender can stop their love from flourishing; it just worked in different ways than it had before. They supported each other in every way that they humanly could, even when they fully didn't understand what was going on.



Teacher : Ms. Tang Lai Yung

Book Title : The Adventures of Tom Sawyer

Author : Mark Twain

Synopsis:

A narration of a boy's idyllic childhood along the banks of the Mississippi River, Twain's The Adventures of Tom Sawyer depicts the life of mischievous Tom Sawyer and his friends while they seek out adventure at every turn. Witnessing a murder one fateful night, they vow never to tell a soul about what they have seen, and so begins their journey into adulthood and they start pondering on relationships with others. It is a portrayal of how a young boy learns to put his childhood behind him and becomes more responsible and more aware of his own inner conflict between guilt and morality. Twain also satirizes moral rigidity of society and adult hypocrisy through this nostalgic story mainly based on his boyhood experiences of growing up in Hannibal in the 1840s



Teacher : Ms. Lee Nga Kit

Book Title : The Time Keeper

Author : Mitch Albom

Synopsis:

Banished for centuries, as punishment for trying to measure time, the inventor of the world's first clock (Father Time) is finally granted his freedom, along with a mission: a chance to redeem himself by teaching two people the true meaning and value of time. He then starts his journey with two partners: a teenage girl, and a wealthy old businessman who wants to live forever. To save Father Time himself, he must save them both. Father Time changes their fates by using a magical hourglass to stop time and show them their futures. This gives the girl and the old man a chance to rethink their original plans. Some people spend time on some meaningless issues and so they miss out on some of the most important things in life. This story inspires us to reconsider our beliefs of time. We should understand how precious time really is and value every moment of every day!



Teacher : Mr. Wong Yiu Ming

Book Title : Robin Hood

Author : Stephen Colbourn

Synopsis:

Robin Hood is a legendary heroic outlaw originally depicted in English folklore and subsequently featured in literature and film. According to legend, he was a highly skilled archer and swordsman. In some versions of the legend, he is characterised as being of noble birth, and in modern retellings he is sometimes portrayed as having fought in the Crusades before returning to England to find his lands taken by the Sheriff. In the oldest known versions he is instead a member of the yeoman class. Traditionally shown to be dressed in Lincoln green, he is said to have robbed from the rich and given to the poor. Before he becomes an outlaw, Robin Hood is the rightful earl of Huntingdon. The times are corrupt, however, and Robin's father is dispossessed of his estates. Young Robin is driven into Sherwood Forest, where he protests social injustice by organizing a band of outlaws to prey on the rich to give to the poor.



Teacher : Ms. Foo Fong Fei
Book Title : The Phantom of the Opera
Author : Gaston Leroux
Synopsis:



Based on the mystery of the Paris Opera House, this classic work of suspense leads readers down the path into the dark regions of the human heart. The story begins with an investigation on the legendary actor who walks along the building's labyrinthine corridors. But more tragic incidents unfold following the triumphant performance of beautiful Christine Daae. Presumed to be attacks brought about by the ghost, these incidents strike terror in the hearts of everyone. The captivating original story that has inspired numerous film producers and captured even more theatregoers and filmgoers has proved to be an unparalleled work for entertainment.

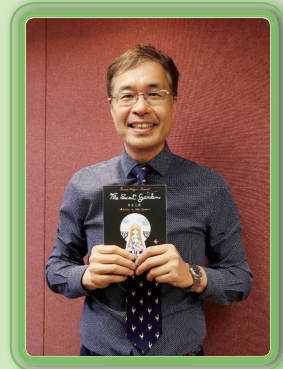
Teacher : Ms. Hui Wing Sze
Book Title : Wonder
Author : R.J. Palacio
Synopsis:



Wonder is a novel by Raelle Jaramillo. It tells the story of a young boy, Auggie, with a facial deformity who learned to live and accept who he is after going to a local school. Auggie settled into the first few months of school and his classmates slowly got used to the way his face looks. Yet, he still faced a lot of challenges and he was bullied by some of his schoolmates. Finally, he made friends with a lot of kind and helpful students. I like this book as I am impressed by one famous quote of the movie: 'When Given the Choice Between Being Right or Being Kind, Choose Kind.' I love the quote as I think everyone should always be kind and sincere to people around us.

Teacher : Mr. Chan Chi Chung (English Panel Head)
Book Title : The Secret Garden
Author : Frances Hodgson Burnett
Synopsis:

Mary Lennox, a horrid girl, is selfish and spoilt. After her parents died of cholera, she is sent to stay with her hunchback uncle, who keeps one of the gardens locked up since his wife's death. But when Mary finds the way into the secret garden and begins to tend it, a change comes over her and her life. She meets and befriends a local boy, the talented Dickon, and comes across her sickly cousin Colin who had been kept hidden from her. Between them, the three children work astonishing magic in themselves and those around them as they later find out that when a thing is neglected it withers and dies, but when it is worked on and cared for it thrives.



Teacher : Ms. Chung Mei King
Book Title : Give Me a Hug
Story Editor : Ding (based on stories of Nick Vujicic)
Synopsis:

Nick's life has been tough ever since he entered this world, as he was born without arms and legs. However, he did not give up. He doesn't see his life with no limbs, but as one with no limits. He simply lives courageously with a thankful heart. 'I never met a bitter person who was thankful. Or a thankful person who was bitter.' Nick said. Six years ago, Nick founded the charity 'Life Without Limbs'. He went to over 40 countries to spread the message of love and care to different people. Nick sets a very good example to us about how we can give ourselves and others a warm hug (not necessarily physically). Read this book, which is easy to read with beautiful illustrations, to find out more about Nick's amazing philosophy of life!



Teacher : Ms. Chung Wing Yan
Book Title : Pride and Prejudice
Author : Jane Austin
Synopsis:

When Elizabeth Bennet first met Mr. Darcy, she found him proud and unfriendly. He also seemed indifferent to her, despite her good appearance and cleverness. And when Elizabeth discovered that Mr. Darcy involved himself in the troubled relationship between his friend Mr. Bingley and her beloved sister Jane, she was determined to dislike him more than ever. As misunderstandings grew, scandal broke out and romance blossomed, both Elizabeth and Darcy came to understand the stupidity of their prejudices and learnt that first impressions might not always be reliable.



Professional Development



Open Classroom

Open classroom sessions foster the development of a common understanding of what good teaching practice looks like. The session may have a specific focus, for example, the use of collaborative learning and flexible spaces. It can also be open-ended and provide a chance to initiate discussion. Promoted by the Hong Kong Association of the Heads of Secondary Schools Limited, our English Panel Head conducted an open classroom session last year. Apart from our Principal Mr. So, Vice-principal Mr. Fung and teacher Ms. Lee, there were other English teachers coming from different secondary schools attending the session as observers. After the open classroom, there were in-depth follow-up discussions.



Professional Exchange

Our English teachers have long been promoting professional exchanges with other schools. This is important to exchange ideas and share experience with other school teachers. The Principal and English Panel Heads from Buddhist Sum Heung Lam Memorial College visited our English Department last December for teaching and learning exchange.



Sharing at Primary Schools

Led by the Principal, Assistant Principal Ms. Long and English teachers, our student ambassadors conducted sharing sessions at Buddhist Lam Bing Yim Memorial School and Buddhist Lim Kim Tian Memorial Primary School last December. Graduated from these two primary schools, they made lively presentations and shared their happiness with primary school students. Besides, they felt delighted when meeting their principals and teachers at their primary schools.



Harvard Book Prize

The Harvard Club of Hong Kong offers the 'Harvard Book Prize' annually and invites all local and international secondary schools in Hong Kong to participate. Three Book Prizes, i.e. one winner and two runners-up, will be awarded to each participating secondary school. Schools taking part may select and nominate up to three outstanding students in their second-to-last year of secondary school to receive the prizes. The nominees should have achieved academic excellence, possess exceptional personal qualities, and have made a significant contribution to the school or community. 6A13 Lee Lok Sze is the winner; 6A08 Du Xiaopeng and 6A22 Wan Fung Yan Tina are the runners-up.



SCMP Student of the Year

Congratulations to 6A08 Du Xiaopeng! He is selected as a shortlisted SCMP Student of the Year (Best Devotion to School). This is for individuals whose involvement and sense of service has won the respect and admiration of teachers and fellow students. Nominees are expected to combine the qualities of responsible leaders and good team players, while also being adept at planning, following through, and inspiring others.



Lunch with Principal

To boost morale and reduce exam stress, our Principal had lunch with S6 students. He shared with them his life experience and listened to their suggestions for school improvement. S6 students were grateful for his love and care. This was an important chance for them to relax a bit more as the public exams were around the corner.



Editorial Team



Advisor : Mr. So Ka Leung (Principal)

Chief Editors : Mr. Chan Chi Chung (English Panel Head), Mrs. Julie Desna Smith (NET)

Editors : Ms. Chung Mei King, Ms. Chung Wing Yan, Ms. Foo Fong Fei, Ms. Ho Yan Ying, Ms. Hui Wing Sze, Ms. Lee Nga Kit, Mr. Lok Chi Wai, Ms. Tang Lai Yung, Mr. Tse Wun Bon and Mr. Wong Yiu Ming (English Teachers)

Student Editors : 4A04 Chow Cheuk Ying, 4A14 Ng Ka Cheong and 4A17 To Choi Yee